

Instrumental Music Performance - Individual : Scale Test

Teacher Name: **Ms. Hinson**

Student Name: _____ Scale _____

CATEGORY	4	3	2	1
Rhythm	The beat is secure and the rhythms are accurate for the style of music being played.	The beat is secure and the rhythms are mostly accurate. There are a few duration errors, but these do not detract from the overall performance.	The beat is somewhat erratic. Some rhythms are accurate. Frequent or repeated duration errors. Rhythm problems occasionally detract from the overall performance.	The beat is usually erratic and rhythms are seldom accurate detracting significantly from the overall performance.
Note Accuracy	Notes are consistently accurate.	An occasional inaccurate note is played, but does not detract from overall performance.	A few inaccurate notes are played, detracting somewhat from the overall performance.	Wrong notes consistently detract from the performance.
Articulation	Secure attacks. All notes are articulated correctly.	Student played mostly correct articulations, though there might be an isolated error.	Student played frequent incorrect articulations.	Student completely disregarded articulations.
Tone Quality	Tone is consistently focused, clear, and centered throughout the range of the instrument. Tone quality is greater than expected at this grade level.	Tone is focused, clear and centered through the normal playing range of the instrument. Extremes in range sometimes cause tone to be less controlled. Tone quality is consistent with this grade level.	Tone is often focused, clear and centered, but sometimes the tone is uncontrolled in the normal playing range. Extremes in range are usually uncontrolled. Occasionally the tone quality detracts from overall performance.	The tone is often not focused, clear or centered regardless of the range being played, significantly detracting from the overall performance.
Practice	Student's performance indicates regular and sustained practice outside of class, with great attention to areas of difficulty.	Student's performance indicates regular practice outside of class with some attention to areas of difficulty.	Student's performance indicates some practice outside of class, but with little attention to areas of difficulty.	Student's performance indicates there is very little practice outside of class.